

**ENFIELD BOARD OF EDUCATION**

**ENFIELD, CONNECTICUT**

**Time-Place:**

**Council Chambers**

**820 Enfield Street**

**Enfield, CT**

**7:00 PM Regular Meeting**

**Date: 05/14/19**

1. **Call to Order – 7:00 PM**
2. **Invocation or Moment of Silence – Walter Kruzel**
3. **Pledge of Allegiance – Walter Kruzel**
4. **Fire Evacuation Announcement**
5. **Roll Call**
6. **Board Guest(s)**
  - a. **All State Music Students**
  - b. **iPad Presentation**
  - c. **3M MAP Partnership**
  - d. **STCC Articulation Agreement**
  - e. **Invention Convention**
7. **Superintendent's Report**
  - a. **Student Representatives**
  - b. **EHS Awards & Scholarships Ceremony**
  - c. **Memorial Day**
  - d. **May Events**
8. **Audiences**
9. **Board Members' Comments**
10. **Unfinished Business**
11. **New Business**
  - a. **Approve Adult ED PEP Program Enhancement Continuation Grant for 2019-20**
  - b. **Approve 2019 Lester Bodley Memorial Scholarship Recipients**
  - c. **Approve 2019 Safe Grad Contribution**
12. **Board Committee Reports**

a. <b>Curriculum Committee</b>	e. <b>Joint Facilities Committee</b>
b. <b>Finance, Budget Committee</b>	f. <b>JFK Building Committee</b>
c. <b>Policy Committee</b>	g. <b>Joint Security Committee</b>
d. <b>Leadership Committee</b>	h. <b>Any additional Committees</b>
13. **Approval of Minutes:**
  - **Regular BOE Meeting Minutes – April 23, 2019**
  - **Special BOE Meeting Minutes – May 1, 2019**
14. **Approval of Accounts and Payroll**
  - **For the Month of April 2019**
  - **Line Item Transfers, if Any**
15. **Correspondence and Communications**
16. **Executive Session**
  - **Matter(s) Related to Personnel**
17. **Adjournment**



**Date:** May 14, 2019  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Board Guests

- a. **All State Music Students:** We welcome Dr. Marilyn Goodnight, our K-12 Music Coordinator to tonight's meeting. She is here with several Enfield High School students that were selected to participate in the Connecticut All-State Music Festival. They rehearsed with the concert band, orchestra and mixed choir for three days and performed a concert at the Hartford Convention Center on April 13<sup>th</sup> under the direction of renowned music educators from across the county.
- b. **iPad Presentation:** We welcome John Dague our K-12 Science & Technology Coordinator to tonight's meeting and several students. They are here to give the Board a presentation with the new iPads.
- c. **3M MAP Partnership:** Mr. Dague will give the Board an update about our existing partnerships with Asnuntuck through the College Connections Program and our new partnership program with 3M. Enfield and Stafford Public Schools were invited to participate in the 3M MAP Partnership program.
- d. **STCC – Articulation Agreement:** Mr. Dague will also give the Board an update about the articulation agreement with Springfield Technical Community College. Enfield High students can earn college credits with our Introduction to Engineering Design and Principals of Engineering courses at EHS.
- e. **Invention Convention:** Mr. Dague will give the Board an update about our grade 3-6 students that competed in the State Invention Convention on May 4<sup>th</sup> at the Connecticut Invention Convention in Hartford. Four students were invited to attend the National Invention Convention in Detroit, Michigan May 29-31.



**Date:** May 14, 2019  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Superintendent's Report

- a. **Student Representatives:** Each Student Representative may have some information or comments to share with the Board regarding events/happenings at Enfield High School.
- b. **EHS Awards & Scholarships Ceremony:** Board members are invited to attend Enfield High's Awards and Scholarships Ceremony on Monday, May 20<sup>th</sup>. The ceremony is being held in the Auditorium and starts at 6:30 PM. An invitation is enclosed in your packet.
- c. **Memorial Day:** All Enfield Public Schools and offices will be closed on Monday, May 27<sup>th</sup> in observation of Memorial Day. School will resume regular school hours on Tuesday, May 28<sup>th</sup>.
- d. **May Events:** Listed below are some of the events/happenings in our schools during May.
  - 05-15-19 Enfield Gets Ready for Kindergarten will be held in the Henry Barnard APR at 6:30 PM;
  - 05-16-19 Enfield High School Spring Band Concert will be held in the Auditorium at 6:30 PM;
  - 05-21-19 Eli Whitney Instrumental Concert will be held in the APR at 7:00 PM;
  - 05-22-19 John F. Kennedy Grade 6 Band & Orchestra Concert will be held in the Auditorium at 7:00 PM;
  - 05-23-19 Enfield High School Orchestra & chamber Ensembles Concert will be held in the Auditorium at 6:30 PM.



**Date:** May 14, 2019  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Approve Adult ED PEP Program Enhancement Continuation Grant for 2019-20

The Connecticut State Department of Education has invited Enfield Adult and Continuing Education to apply for a continuation of a grant that we were first awarded during 2017/18. The grant, Transition: Post-Secondary Education and/or Training, is funded at the same level, \$40,000.

The grant is authorized by the Workforce Innovation and Opportunity Act (WIOA) of 2014 Title II Adult Education and Family Literacy Act (AEFLA) Public Law 113-128. WIOA builds on the strength of prior workforce legislation by requiring solid collaboration with mandated partners and more powerful relationships between adult education and the Connecticut Workforce Development Boards. The legislation encourages alignment between core programs to implement critical elements of Connecticut's WIOA Unified State Plan.

Since 2013, Enfield Adult Education has been awarded grants in direct response to AEFLA, maintained this grant and has met all standards and goals.

We are continuing this grant program and expanded collaboration with Asnuntuck Community College and other community partnerships. Approximately 30-35 students will be eligible to participate. The grant is Federally funded, and no additional costs will be incurred by Enfield Public Schools.

The Enfield Adult Education Department is requesting continuation of one grant Transition: Post-Secondary Education and/or Training. Enclosed in your packet is additional information about the Adult ED PEP Program Enhancement Continuation Grant.

Therefore, The Enfield Board of Education may take any action(s) deemed appropriate regarding the approval of the Program Enhancement Project (PEP) grant as presented and authorize the Superintendent to endorse as presented.



**Date:** May 14, 2019  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** 2019 Lester J. Bodley Memorial Scholarship Recipients

Since 2004, the Enfield Board of Education has announced the recipients of the Lester J. Bodley Memorial Scholarships at a Board meeting. These scholarships are awarded each year to a male and female graduating student from Enfield High School.

Enclosed in your packet is information provided by the Enfield High School Common Application Selection Committee. Due to student confidentiality and the timing of their scholarship program, they are recommending that both students be referred to as Student A and Student B instead of announcing their names publicly.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriately to award the 2018 Lester J. Bodley Memorial Scholarships for Student A and Student B as presented.



**Date:** May 14, 2019  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Approve 2019 Safe Grad Contribution

The Enfield High School Safe Grad Committee is busy getting ready for the 2019 graduates. They provide a safe and structured night of activities for the graduating seniors on the evening of their graduation. For many years, the Board of Education has donated to this event. Last year, the Board approved donating \$1,000 to the Safe Grad Committee. We are recommending continuing with this donation to help defray some of the costs associated with this event. Such donations are permissible under the Town Charter.

Therefore, the Enfield Board of Education may take any action(s) deemed appropriate regarding donating \$1,000 to the Enfield High School Safe Grad Committee on behalf of the Graduating Class of 2019.



**Date:** May 14, 2019  
**To:** Enfield Board of Education  
**From:** Mr. Christopher J. Drezek  
**Re:** Executive Session

The Board of Education needs to discuss the following item:

- Matter(s) Related to Personnel

Therefore, I recommend that the Enfield Board of Education enter executive session, with the appropriate personnel invited, for the reasons described above. An affirmative vote of two-thirds of the members present and voting is required. Board members can remain in Council Chambers for the executive session.

### 3M MAP (Manufacturing & Academic Partnerships)

3M operates a Separation and Purifications Sciences Division in Stafford Springs, Connecticut. In order to develop a pipeline for students prepared for careers in advanced manufacturing they are looking to partner with Asnuntuck Community College and regional schools to offer grant funded curriculum and training that prepares students for in advanced manufacturing fields like Manufacturing Electronics Technology.

Enfield's existing partnerships with Asnuntuck through the College Connections program made Enfield one of two districts that were invited to participate in the MAP program. Enfield Public Schools and Stafford Public Schools will receive, curriculum, paid professional development, as well as ongoing onsite support from 3M and Asnuntuck staff to implement 10 weeks of instruction around electro-pneumatic machine control in our Electronics curriculum for the 2019-2020 school year. The curriculum uses simulated manufacturing tasks to develop basic skills and interest that will encourage students to pursue further study in machine control and automation technology.

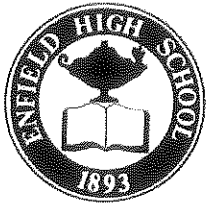
### Springfield Technical Community College – Engineering Technology Course Articulation

Enfield Public Schools recently entered into an articulation agreement with Springfield Technical Community College to offer college credit for our Introduction to Engineering Design and Principals of Engineering Courses at Enfield High School. This agreement allows students to earn up to six credits towards an associate's or bachelor's degree in Mechanical Engineering Technology by meeting specified grade targets for work completed at Enfield High School.

### Invention Convention

Each year students in grades 3-6 compete in the Connecticut Invention Convention after school program where they research, design, build and present a solution to a problem in their life. This year, seven of the eleven students who presented their design solutions at the State Invention Convention on 5/4 were recognized inventors and four students were invited to attend the National Invention Convention May 29-31 at the Henry Ford Museum in Dearborn, Michigan. This is the second year in a row that Enfield has multiple students invited to present at this national event.

Student	School	Invention Name
Sophia Carrier	John F. Kennedy Middle School	Cat Commander
Serenity Gomez	Prudence Crandall	Making Sense of Scents
Ethan Samek	Prudence Crandall	Bio Balloon
Emily Gourley	Eli Whitney	Don't Trip Clip



# ENFIELD HIGH SCHOOL

1264 Enfield Street  
Enfield, CT 06082  
Phone: 860-253-5540  
Fax: 860-253-5555

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*Principal*  
Erin E. Clark

*Assistant Principal*  
Laura M. Gagnon

*Assistant Principal*  
Connell P. Clark

May 10, 2019

Dear Enfield Board of Education:

You are cordially invited to attend the Enfield High School Scholarship Program & Awards Night on Monday, May 20, 2019. The ceremony will begin at 6:30p.m. and will be held in the auditorium at Enfield High School.

An informal reception for you and our scholarship recipients and benefactors will be held immediately afterward in our cafeteria.

We hope you will be able to join us for both, the ceremony and the reception. We look forward to celebrating the EHS Class of 2019 with you!

Sincerely,

Sandra Ingalls  
K-12 School Counseling Coordinator

To help you and your child prepare for school this fall,  
you are invited to:

## Enfield Gets Ready for Kindergarten!

*Date:* Wednesday, May 15

*Time:* 6:30 PM - 7:30 PM

*Location:* Henry Barnard School  
27 Shaker Road



Explore activities in:  
**Math, Literacy, Science,  
Building Vocabulary, Writing,  
Social Studies, Self Help Skills,  
and Pretend Play**

**Tour a  
kindergarten  
classroom**

**Receive Free  
Materials**



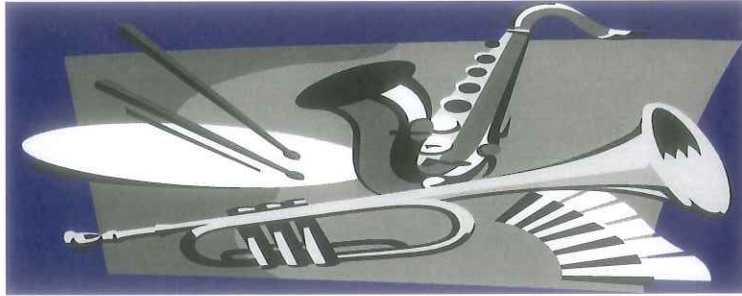
Please register by Friday, May 10<sup>th</sup> using the event  
registration link on [www.enfieldschools.org](http://www.enfieldschools.org)  
or call (860)253-6552.

This event is for **PARENTS ONLY**.

If leaving a message state the number of adults attending,  
the number of children needing child care, and their ages.  
*If you will be using the child care we provide, plan on arriving  
15 minutes early to sign in.*

*If you can make other child care arrangements,  
please do so.*





# Enfield High School Instrumental Music Department

Presents under the direction of Mr. Mark F. Reppucci  
and Mr. Aaron Ovsiew

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## Spring Concert

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Featuring:  
Jazz Ensembles and Concert Band

Thursday, May 16th, 2019

Performance at 6:30PM

Enfield High School Auditorium



## III. APPENDICES

## APPENDIX A

**APPLICATION COVER  
FOR 2019-20 ADULT EDUCATION PROGRAM ENHANCEMENT PROJECTS**

**Bureau of Health/Nutrition, Family Services and Adult Education**

**Title of Grant:** Enfield Adult Education PEP Transition and Career Pathways  
**Applicant Organization:** Enfield Public Schools  
**Initiated By:** Steve Sargalski, Director  
 124 North Maple, Municipal Annex, Enfield Ct 06082  
 860-763-7032 ssargalski@enfieldschools.org

**Project Director:** Same  
**Submitted By:** Chris Drezek, EPS Superintendent of Schools  
 Enfield Ct 06082

**Signature of Superintendent of  
Schools or Chief Executive  
Officer of Agency:**

Priority Area	Code	Funds Requested	Matching Funds
Workforce Readiness – <i>Elementary ESL and ABE/GED</i>	AE-19-1E		
Workforce Readiness – <i>Secondary CDP and NEDP</i>	AE-19-1S		
Family Literacy – <i>Elementary ESL and ABE/GED</i>	AE-19-2E		
Family Literacy – <i>Secondary CDP and NEDP</i>	AE-19-2S		
Correctional Education and Other Institutionalized Individuals or Special Populations	AE-19-3		
Expansion of the NEDP	AE-19-4		
Integrated Education and Training (IET)	AE-19-5		
Transition to Postsecondary Education and Training	AE-19-6	\$40,000	\$10,000
English Language Acquisition (ELA) and Integrated English Literacy and Civics Education (IEL/Civics)	AE-19-7		
CT Adult Virtual High School	AE-19-8		
<b>Total Funds Requested</b>		<b>\$40,000</b>	<b>\$10,000</b>
<b>Date Submitted:</b>	<b>Date of Board/Agency Approval:</b>		

## APPENDIX E

### B-11: Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion – Lower Tier Covered Transactions

This certification is required by the Department of Education regulations implementing Executive Order 12549, Debarment and Suspension, 34 CFR Part 85, for all lower tier transactions meeting the threshold and tier requirements stated at Section 85.110.

#### Instructions for Certification

1. By signing and submitting this proposal, the prospective lower tier participant is providing the certification set out below.

2. The certification in this clause is a material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the department or agency with which this transaction originated may pursue available remedies, including suspension and/or debarment.

3. The prospective lower tier participant shall provide immediate written notice to the person to whom this proposal is submitted if at any time the prospective lower tier participant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

4. The terms "covered transaction," "debarred," "suspended," "ineligible," "lower tier covered transaction," "participant," "person," "primary takeover~ transaction," "principal," "proposal," and "voluntarily excluded," as used in this clause, have the meanings set out in the Definitions and Coverage sections of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.

5. The prospective lower tier participant agrees by submitting this proposal that, should the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier

this transaction originated.

6. The prospective lower tier participant further agrees by submitting this proposal that it will include the clause titled "Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion-Lower Tier Covered Transactions," without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions.

7. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible or voluntarily excluded from the covered transaction, unless it knows that the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the Non-procurement List.

8. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by *this* clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

1. Except for transactions authorized under paragraph 5 of these instructions, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction in addition to other remedies available to the Federal Government, the department or agency

covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which

with which this transaction originated may pursue available remedies, including suspension and/or debarment.

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**Certification**

- (1) The prospective lower tier participant certifies, by submission of this proposal, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from participation in this transaction by any Federal department or agency.
- (2) Where the prospective lower tier participant is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this proposal.

Enfield Public Schools

<b>Name of Applicant</b>	<b>PR/AWARD Number and/or Project</b>
<b>Christopher Drezek, Superintendent</b>	<b>Name</b>
<b>Printed Name and Title of Authorized Representative</b>	
<b>Signature</b>	<b>Date</b>

ED 80-0014 9/90 (replaces GCS-009 (REV 12/88) which is obsolete)

## APPENDIX F

### CONNECTICUT STATE DEPARTMENT OF EDUCATION STANDARD STATEMENT OF ASSURANCES GRANT PROGRAMS

**PROJECT TITLE:** Enfield Adult Education Transition to Post Secondary and Career Pathways  
**THE APPLICANT:** Enfield Public Schools Adult and Continuing Education Program **HEREBY ASSURES**  
**THAT:**

- A. The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B. The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C. The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D. The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E. Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F. Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G. The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H. The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;
- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

**L. REQUIRED LANGUAGE (NON-DISCRIMINATION)**

References in this section to "contract" shall mean this grant agreement and to "contractor" shall mean the Grantee.

(a) For purposes of this Section, the following terms are defined as follows:

- (1) "Commission" means the Commission on Human Rights and Opportunities;
- (2) "Contract" and "contract" include any extension or modification of the Contract or contract;
- (3) "Contractor" and "contractor" include any successors or assigns of the Contractor or contractor;
- (4) "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.
- (5) "good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
- (6) "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
- (7) "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;
- (8) "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders," or a record of or regarding a person as having one or more such disorders;
- (9) "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons:
  - (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and
- (10) "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the

federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).

(b)

(1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor union or representative of workers with which the Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor

or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

- (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.
  - (g) (1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.
  - (h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- M. The grant award is subject to approval of the Connecticut State Department of Education and availability of state or federal funds.
- N. The applicant agrees and warrants that Sections 4-190 to 4-197, inclusive, of the Connecticut General Statutes concerning the Personal Data Act and Sections 10-4-8 to 10-4-10, inclusive, of the Regulations of Connecticut State Agencies promulgated there under are hereby incorporated by reference.

I, the undersigned authorized official, hereby certify that these assurances shall be fully implemented.

Name (typed)	Christopher Drezek
Title	Superintendent of Schools
Date	_____



# ENFIELD HIGH SCHOOL

1264 Enfield Street  
Enfield, CT 06082  
Phone: 860-253-5540  
Fax: 860-253-5555

---

*Principal*  
Erin E. Clark

*Assistant Principal*  
Laura M. Gagnon

*Assistant Principal*  
Connell P. Clark

May 10, 2019

Dear Mr. Drezek and Members of the Enfield Board of Education,

Enfield High School has nominated Frederick Centrella and Caroline Landry for the 2019 Lester J. Bodley Scholarship. Freddy will be attending Westfield State University in Westfield, MA and Caroline will be attending the University of Massachusetts in Amherst, MA this fall.

The eligibility requirements of the Bodley scholarship specify that the \$500.00 awards be given to a male student and a female student in the Enfield High School senior class who are well-rounded, college-bound and have demonstrated leadership skills throughout their high school careers. Freddy and Caroline clearly meet these criteria. The Lester J. Bodley estate further stipulates that the scholarship recipients must be approved and publicly announced by the Enfield Board of Education at one of its meetings.

I look forward to hearing from you regarding Frederick and Caroline's confirmation as the 2019 Lester J. Bodley Scholarship recipients. Please do not hesitate to contact me if you have any questions about these fine students.

Sincerely,

Enfield Scholarship Committee

**BOARD OF EDUCATION  
REGULAR MEETING MINUTES  
APRIL 23, 2019**

DRAFT

A regular meeting of the Enfield Board of Education was held at Town Hall in Council Chambers, located at 820 Enfield Street, Enfield, CT on April 23, 2019.

1. **CALL TO ORDER:** The meeting was called to order at 7:05 PM by Walter Kruzel.
2. **INVOCATION OR MOMENT OF SILENCE:** Charlotte Riley
3. **PLEDGE OF ALLEGIANCE:** Charlotte Riley
4. **FIRE EVACUATION ANNOUNCEMENT:** Walter Kruzel announced the fire evacuation announcement.
5. **ROLL CALL:**

**MEMBERS PRESENT:** Rich Regnier (arrived at 7:55 PM), Chris Rutledge, Charlotte Riley, Tina LeBlanc, Tim Neville, Scott Ryder and Walter Kruzel

**MEMBERS ABSENT:** Sarah Hernandez and Ashley Depeau

**ALSO PRESENT:** Mr. Christopher J. Drezek, Superintendent; Mr. Andrew B. Longey, Assistant Superintendent and Student Representatives Matt Campo

Chairman Kruzel stated that Mr. Regnier will be a little late tonight.

**6. BOARD GUEST(S)**

**a. Administration Goal Team Presentation**

Mr. Drezek stated each year our Administrative Council works on goals for the district. Last year, they worked on Wednesday night school at EHS and JFK, numerous partnerships in our community and several new professional development tools that surround our curriculum. This year, we took a different approach. They looked at the social and emotional needs of our students. With our Special Education Director Julie Carroll, they looked at two things – the supports we have in place for our students and the number of students we are currently outplacing and to look at a creative way to bring our students back home. This handpicked Goal Team brings specific talents to a project this big. They will discuss an exciting opportunity for the district.

Mr. Drezek added in order to accomplish this objective, we will be adding 2 new administrators to oversee this project – he welcomed Brian Olsen and Lauren Andrews. These two amazing talented special educational professionals will help to make sure our kids get the best education opportunities they deserve in their home town.

Mr. Drezek thanked the administrative council members for going above and beyond what is expected of them. This is something they have worked on beyond their current responsibilities. He welcomed Julie Carroll and Goal Team #5 to tonight's meeting.

Mrs. Carroll thanked the Board for this opportunity to present this program tonight. They will present an overview of the Eagle Academy, an academic and therapeutic school. We work closely when placing students outside our community. Other school districts have developed smaller academic and therapeutic schools for students within their district. This has not been

an option for Enfield students. These students are traveling early in the morning and taking long bus rides. These rides can be challenging for some of these students. We believe it is important for the students to attend school in their community so they can form friendships within their community so they can build strong relationships. We want to bring our students back to Enfield.

Mrs. Carroll introduced the Eagle Academy Goal Team members that include herself, Bridgette Birchall, Laurie Seigel, Nancy Hayes, Sandra Ingalls, Erin Clark, James Graham, Laura Gagnon, Marilyn Cressotti, Lauren Andrews and Brian Olsen. She also thanked and recognized attorney Chris Chinni for her assistance overseeing this program.

Mrs. Carroll reviewed the Goal Statement – to explore the development of a specialized learning center that will create opportunities for students to succeed through individualized instruction, intensive supports, and a network of care within the Enfield community.

Mrs. Carroll reviewed the reasons for why we are doing this. Our overall goal is to bring our students home to Enfield and provide quality programming to meet their needs. We have students with social, emotional and behavioral needs who attend special education therapeutic schools outside of Enfield. We reviewed the needs of our students and toured special education academic and therapeutic schools across Connecticut. Enfield has the resources and commitment to create an excellent special education academic and therapeutic school for our students in district. We realize that there are opportunities for the regionalization of services with other school systems in the area. We will work with Enfield students first and our goal is to bring our students home. We believe this is in the best interest of our students, families and community.

Mrs. Carroll also reviewed a graphic of how we can meet the needs of all students (least restrictive and most restrictive). Students with disabilities can receive special instruction in general education classes, resource room or a combination of both with recommendations from the Planning and Placement Teams (PPT.) Some students require a more intensive level support program in smaller group settings with recommendation from the PPT. In Enfield now, we have general education classes with opportunities for inclusion and separate specialized classes. The goal is to fill the void on this continuum when students need to be outplaced and to provide them with quality education program. Students that have medical needs, may receive homebound instruction, or have been placed in a hospital or residential setting. That would be the most restrictive placement.

Mrs. Carroll added that we are very excited about this initiative and the work we have done for our students, family and community.

Mr. Graham reviewed the social and emotional supports we have in place now, PPIS initiative and coaches in elementary schools; transition classrooms at the primary schools, tiered interventions at the middle and high schools; full-time counselors in all schools; social work services at all levels; special education and related service for identified students at all levels; and special classes at elementary, middle and high school for identified students. A small percentage of students receiving special education still need more intensive intervention and support in a small school setting.

Mr. Graham reviewed the general education classroom with IEP services: specialized instruction in areas of need in general education classroom; specialized instruction in areas of need in resource room; accommodations, modifications, behavior intervention plans; related services; co-teaching and secondary transition services.

Mr. Olsen reviewed separate classes at the elementary level – Educational Counseling Program (ECP) and at the secondary level – Successful Outcomes for Achievement and Responsibility (SOAR Program). He currently provides specialized instruction to students in an ECP small

group setting class. This is an opportunity to send our students to an academic and therapeutic school in our district.

Mr. Olsen added the Eagle Academy will help our students to develop social and emotional learning with self-awareness, self-management, social awareness, relationship skills and responsible decision-making.

Mr. Olsen reviewed the Eagle Academy Key Components: specialized and collaborative education team; small school setting emphasizing relationships with all students and individualized instruction aligned with the district's curriculum standards; comprehensive services based on individual student needs and opportunities for extended school year; behavior technicians with specialized training; responsive learning environments and opportunities for participation in the Enfield community.

Ms. Andrews reviewed the small school setting for the Eagle Academy. We will offer elementary and secondary classes with flexible grouping based on students' needs; special education teachers; behavior technicians; licensed clinical social worker, BCBA and psychiatric consultative services; SLP, OT, PT and nursing services based on the students' needs and special education coordinators.

Ms. Andrews added we will offer quality educational programming in Enfield; we will focus on academics, relationships and social and emotional learning; we will have collaborative school staff; we will build strong relationships with students and families; we will offer a rich array of related and support serves; we will have a state of the art facility with thoughtfully planned indoor and outdoor spaces; Enfield is ideally located for regionalization of serves near a major interstate; there will be opportunities for students to be an active part of the Enfield community and we can bring our students back home to Enfield.

Mr. Ryder would like to receive a copy of the presentation. There is need for this and we have the right people in place for this program. He thanked them for doing this.

Mr. Neville stated for decades he has seen our kids leaving our district for education and this has bothered him. He applauds them for putting your heads together and for putting this program together.

Mrs. LeBlanc would also like a copy of the presentation. She thanked them for this program. Your focus is on the wellbeing of our students and that is why we are all here. Your focus on the community is spot on. This is something she was fearful of when we redistricted the elementary schools. A sense of community is something Enfield wants for all our students - keeping all our students in Enfield. She appreciates all your work. She welcomed Lauren and Brien and thanked the entire team. We are excited for you and the students.

Mrs. Riley thanked everyone that worked on this program. You are all so talented and are very dedicated professionals. She feels this is a homerun. Bringing our kids home and educating them here in Enfield is important. We know our kids best and they will be back in Enfield. We will provide our students with the education they need. This is a phenomenal program and it will be a success. She cannot wait for this program to start. Thank you.

Mr. Rutledge congratulated them for the great job project managing this program. The information you provided is truly wonderful. One of our mottos is to try to make a difference for every child, every day. You are putting together the last piece to this puzzle. Allowing these students, the after-school opportunities and to be closer with their cohorts, friends and members in the community is important. He asked about the regionalization opportunities.

Mrs. Carroll stated once the program is up and running, we would welcome partnering with our neighboring towns. We are surrounded by smaller school districts that do not have an

academic therapeutic school for their students. They also outpace their students. We can offer them a high-quality program for their students closer to their home towns.

Chairman Kruzel stated this is a grand slam homerun program. This is phenomenal program for our students and our town. Thank you for the hard work you put into this program. Board members gave the goal team a round of applause.

Mr. Drezek is happy with what our administrators are doing for us, our students and for the Enfield community. We can not thank these individuals enough for what they have done. He thanked Mrs. Carroll and Attorney Chinni for everything. When we started out, we had a lot of unanswered questions and Mrs. Chinni has been there from the start. Thank you.

Chairman Kruzel asked each member to standup to be recognized. Board members gave them another round of applause.

Mrs. Carroll thanked the Board and the administration for their continued support.

## **7. SUPERINTENDENT'S REPORT**

- a. Student Representatives – as presented
- b. Early Release Day – as presented
- c. EHS Honors Breakfast – as presented
- d. Kindergarten Registration – as presented
- e. LEGO Event – as presented
- f. April/May Events – as presented

Mr. Drezek discussed a parent concern that was made public after a previous meeting. He read a prepared statement correcting several incorrect comments made by this parent. He also discussed staff training, equity, diversity and efforts to promote racial equity and programs we offer.

Mr. Drezek spoke about several negative social media posts Board members have shared with him. He added that if someone wants to criticize or question his decisions, that is part of the job. But when the comments become degrading and inflammatory against teachers, staff and by personal name, a line has been crossed. These comments are without fact and have reached a point of seriously disrupting the operation of the district which he will defend. This type of behavior needs to stop. He cannot control adults that behave irresponsibly. He asked Board members to stop sending these posts to him. We cannot continue to use our valuable resources to chase these posts instead of helping our students. He wants to make you aware that several investigations are currently underway, and he will not comment on these issues in public or in private.

Mr. Drezek added that the Board attorney is present and has advised him about reminding Board members that you can make comments based on your first amendment rights but given the nature of these investigations and consequences that may be forthcoming, you are advised to refrain from making any comments.

Mr. Drezek further added that it saddens him to talk about this on a night when we are discussing a monumental program that could have positive benefits for our town for decades. He apologized for his lengthy statement. He added that he will never apologize for defending the integrity of our staff and teachers.

## **8. AUDIENCES**

Marie Pyzner, Rye Street – Mrs. Pyzner is very proud of Enfield and our school system. Her children attended school in Enfield. She is happy hearing about this presentation. It is time to

bring our students back home. She is very pleased with the goal team. She applauds the Board and superintendent for offering this program here in Enfield. This will help to put our kids ahead of the curve. She would like to know where the Eagle Academy will be located. How many students will we start with? She asked about staffing. The word will get out about this new program and these questions will be asked. We can't stop adults from behaving poorly. She is sad to see this negativity being spread down to our students. She thanked Mr. Drezek, Mr. Longey and the Board for the job you are doing.

Mr. Regnier arrived at 7:55 PM.

Maryann Turner, Meadow Road - Mrs. Turner congratulated them on this exciting new program. She always knew we had the correct people and staff in Enfield. It is exciting to see you using their talents to the fullest. Do you have enough students for this program? She is not sure where this program will be placed. What will be the capacity and space needs for this program? What will be the savings for this program, busing costs and teaching costs? This could be a good line item in the budget once you start accepting students from other towns. She is not sure what racial equity means. She is not a big Facebook person and has seen some horrible posts. Sometimes our kids act better than the parents. She would like Mr. Drezek to place his editorial on the website for people to read.

## **9. BOARD MEMBER COMMENTS**

Mrs. Riley thanked Mrs. Pyzner for speaking tonight. She is always very positive when she speaks before the Town Council and Board. She also thanked Mrs. Turner for comments. You both had some great questions. As we progress, we will have more answer about this new program.

Mrs. Riley thanked our student representatives for attending our Board meetings.

Mrs. Riley thanked our superintendent for his comments tonight. If you have an issue, please go to your principal and not on Facebook or twitter. If your child is having an issue and need to talk to someone, talk to the Principal first. If you still need to talk to someone after the principal, you can move up from there. Posting on social media will not help you with your concerns. It might make you feel better, but it won't help you. Come to our meetings and express your concerns about what we are doing right or wrong. Student concerns need to be done in person or by phone to protect your children and to protect our staff.

Mr. Ryder stated today at Eli Whitney we had a special celebration where Congressman Joe Courtney and several Board members recognized a student for writing and winning an essay contest. Congressman Courtney said her essay jumped off the page. The school congratulated Maggie Griffin during an assembly today for winning this PSA essay contest. He thanked the amazing staff at Eli Whitney for everything they are doing for our students. He is very proud to work with them and extremely proud of Maggie's accomplishment.

Chairman Kruzal forwarded the picture to the staff at ETV to post.

Mr. Neville thanked the Goal Team for coming up with such a positive solution. Bringing our kids back home again is great. We have great staff and they know our kids best. This is the correct thing to do for our students and community.

Mr. Neville wished Enfield High students good luck taking their AP exams. We brought these AP classes back for students to take advantage and to earn college credits. Get a good night's sleep and eat a good breakfast before taking the exams.

Mr. Neville thanked Mrs. Pyzner and Mrs. Turner for being so positive with your comments. We need to hear these kinds of comments. We have a great town. Enfield is such a great town and I truly like our town.

Mr. Neville added we have all be frustrated by statements that have been posted online. He added that Mr. Drezek's statement was well done and thank you.

Mrs. LeBlanc is very pleased with the Eagle Academy. This program will be great for Enfield and our students. This has been her 4<sup>th</sup> term on the Board. This has been her most exciting term working with this Board and administration. We have brought many great programs to Enfield. The superintendent is leading us and our district. We have great staff and principals. They are making a difference and they do this because they love it. She agreed that you should be reaching out to your principal with any concerns and not posting on social media. She knows it is hard being a parent and reaching out for help. Our staff and teachers are here for you. She appreciates the statement the superintendent made. We have a lot of caring dedicated people in Enfield. She has a huge sense of community. Please listen to what the superintendent is saying. Thank you.

Mr. Rutledge stated Enfield Foundation for Excellence (EFFE) will be recognizing our teachers during Teacher Appreciation week May 6-10. They are excepting donations to recognize our teachers for a modest donation.

Mr. Regnier apologized for arriving late to tonight's meeting. He listened to the presentation in his car and feels the Eagle Academy will be a positive program for our students and community. Bringing our students back home is the right thing to do.

Mr. Regnier thanked the superintendent for his comments. We have a great superintendent in Enfield. He has done a lot for our community. Presenting our programs to the community is a good thing to do. He added that it is not easy being a Board member. We are creating a great school system with our superintendent and administration. We need the community to work with us. We want to create a great school system. We are a team and need your support. He urged community members to refrain from making negative comments. We care a lot about our students and our staff dedicates their time for our students. We are volunteering our time to help the members of this community. In stead of making negative comments, do kind acts in our community.

Mr. Regnier thanked Superintendent Drezek and Chairman Kruzel for leading them. He thanked community members that are watching this.

Chairman Kruzel agreed that he does not want to hear about social media anymore. He is done with Facebook. If you have a problem or concern, you can e-mail him. Don't post things on social media anymore. Our teachers work hard. This needs to stop.

Chairman Kruzel wished the Buzz Robotics team is headed to Detroit for a competition. He wished them all good luck in the National Competition.

Chairman Kruzel thanked Congressman Joe Courtney for recognizing one of our students today at Eli Whitney.

**10. UNFINISHED BUSINESS - None**

**a. Approve Remaining 4000 Series Policies – Second Reading**

Mr. Regnier stated after the Board approves the remaining policies in the 4000 series, they will be posted on our website.

Mr. Neville moved, seconded by Mr. Rutledge that the Enfield Board of Education approves the remaining 4000 series for a second and final reading.

A vote by **roll call 7-0-0** passed unanimously.

## 11. NEW BUSINESS

### a. Approve Youth Mental Health & Wellness Advisory Council MOU

Mr. Drezek welcomed Jean Haughey to tonight's meeting. She is our Youth and Family Services Director. Mrs. Haughey will discuss the MOU. The MOU requires both the Town Council and Board of Education to approve the Youth Mental Health & Wellness Advisory Council MOU.

Mrs. Haughey thanked the Board for everything they are doing. She is extremely happy working with the school and town. We have an amazing partnership that has grown over the years. We have provided many beneficial programs for our youth. The Town Council approved this 2-year MOU on Monday, April 22<sup>nd</sup>. She thanked Mr. Neville, Mrs. Birchall and Representative Arnone for their amazing work and assistance creating this MOU.

Mr. Neville moved, seconded by Mr. Regnier that the Enfield Board of Education approves the Youth mental Health & Wellness Advisory Council MOU as presented.

#### Discussion:

Mr. Neville thanked Mrs. Haughey for everything she has done. We owe you more than you owe us. The work you are doing for our schools and town is phenomenal. The grants you have obtained over the years benefits our kids. Thank you for everything.

A vote by **roll call 7-0-0** passed unanimously.

### b. Action if any regarding Approving Enfield Teacher Association Contract

Mr. Drezek stated Board members need to approve tentative 3-year agreement with the Enfield Teacher's Association (ETA). We have a mutual respect between the Board and ETA. He personally thanked the ETA President Emily Hulevich for working with us and everything they have done. He also thanked Tod Couture and Gray Wanzer for their assistance with this process. They made this process very seamless. Our champions for us are our teachers. The union has ratified this agreement. He thanked the members of the ETA. The Board needs to approve this and then it will need to be approved by the members of the Enfield Town Council. He thanked all the members of the ETA for everything they are doing for our students and town.

Mr. Rutledge moved, seconded by Mr. Neville that the Enfield Board of Education approves the Enfield Teacher Association Contract.

#### Discussion:

Mr. Regnier thanked the members of the ETA for making many sacrifices over the years. He thanked them for all the extras you are doing. Our teachers mean so much for this town. You are so gracious. You attend many community events and are there for our students and community. You mean so much to all of us. This contract is great, and you deserve everything that is in it. You all rock! He looks forward to voting on this contract.

Mr. Neville agreed with Mr. Regnier and thanked them. You are here in good and bad times. You are always here for our kids and you have always stepped up. This relationship doesn't just happen. You know what is best for our students and community. Thank you for everything you are doing.

Chairman Kruzel echoed the comments from Mr. Regnier and Mr. Neville. Thank you and we couldn't do this without you.

A vote by **roll call 7-0-0** passed unanimously

## **12. BOARD COMMITTEE REPORTS**

### **a. Curriculum Committee**

Mr. Neville reported the curriculum committee met on March 14, 2019. He gave an overview from the meeting regarding PK STEAM Project Lead The Way Units and Accountability Index Results.

### **b. Finance, Budget Committee**

Mrs. Riley reported the Finance, Budget Committee met on April 15<sup>th</sup>. Our next meeting will be held on May 13<sup>th</sup>.

### **c. Policy Committee**

Mr. Regnier reported the Policy Committee will meet on May 1<sup>st</sup>.

### **d. Leadership Committee - None**

### **e. Joint Facilities Committee**

Chairman Kruzel reported they are working on the master plan and the second half of Barnard's roof. We are still waiting for the State.

Mrs. Riley added we should receive our reimbursement soon from the State. Chairman Kruzel added all the paperwork has been submitted.

### **f. JFK Building Committee**

Mr. Neville reported the JFK Building Committee met with the architects and members of the JFK building. They received their input and will bring this information back to the JFK Building Committee. They and will meet again on Thursday, April 25<sup>th</sup>.

Chairman Kruzel added they have the owners representative inline and the RFP for a contractor will go out shortly.

### **g. Joint Security Committee**

Mr. Rutledge reported they will meet on May 1<sup>st</sup>.

### **h. Any Other Committees**

Chairman Kruzel reported the Joint Insurance Committee will meet on June 4<sup>th</sup>.

## **13. APPROVAL OF MINUTES**

Mrs. Riley moved, seconded by Mrs. LeBlanc that the Regular Meeting Minutes of March 26, 2019 be approved. A vote by **show-of-hands 7-0-0** passed unanimously.

## **14. APPROVAL OF ACCOUNTS PAYROLL**

Mrs. Riley moved seconded by Mr. Rutledge that the Enfield Board of Education accepts the superintendent's certification for:

- The month of March 2019, total expenditures amount to \$8,590,592.93, broken down between payroll totaling \$6,049,218.24 and other accounts totaling \$2,541,374.69. All payments have been made in accordance with the approved budget and are properly accounted for within the books of accounts. Copies of approval for check invoices are properly documented.

A vote by **show-of-hands 7-0-0** passed unanimously.

**Line Item Transfers** - None

**15. CORRESPONDENCE AND COMMUNICATIONS** - None

Chairman Kruzell reported that he sent an invitation to Governor Lamont to attend a meeting.

Mr. Ryder added the PTO Presidents will meet with the Superintendent and Assistant Superintendent on Wednesday, April 24<sup>th</sup>. The Enfield Public Schools and Two Moms On a Mission Easter Egg Hunt will be held on Saturday, April 27<sup>th</sup>. It was rained out last weekend.

Chairman Kruzell added that he will attend the PTO President's Meeting.

**16. EXECUTIVE SESSION** - None

**17. ADJOURNMENT**

Mrs. Leblanc moved, seconded by Mrs. Riley to adjourn the Regular Meeting of April 23, 2019.

All ayes, motion passed unanimously.

Meeting stood adjourned at 8:37 PM.

Tina LeBlanc  
Secretary  
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary

**BOARD OF EDUCATION  
SPECIAL MEETING MINUTES  
MAY 1, 2019**

A special meeting of the Enfield Board of Education was held at the Enfield High School in the Principal's Conference Room located at 1264 Enfield Street, Enfield, CT on May 1, 2019.

1. **CALL TO ORDER:** The meeting was called to order at 6:00 PM by Chairman Kruzel.
2. **PLEDGE OF ALLEGIANCE:** Walter Kruzel
3. **FIRE EVACUATION ANNOUNCEMENT:** Walter Kruzel announced the fire evacuation announcement.
4. **ROLL CALL:**

**MEMBERS PRESENT:** Rich Regnier, Ashley Depeau, Chris Rutledge, Charlotte Riley, Tina LeBlanc, Sarah Hernandez, Tim Neville, Scott Ryder and Walter Kruzel

**MEMBERS ABSENT:** None

**ALSO PRESENT:** Mr. Christopher Drezek, Superintendent and Mr. Andy Longey, Assistant Superintendent

5. **REVIEW AND APPROVED DRAWINGS, SPECIFICATIONS AND A COST ESTIMATE DATED APRIL 26, 2019 FOR THE PARTIAL ROOF REPLACEMENT – PHASE II PROJECT AT HENRY BARNARD ELEMENTARY SCHOOL, STATE PROJECT NO. 049-041 RR**

Mr. Neville moved, seconded by Mrs. Riley that the Enfield Board of Education Review and Approve Drawings, Specifications and a Cost Estimate dated April 26, 2019 for the Partial Roof Replacement – Phase II Project at Henry Barnard Elementary School, State Project No. 049-041 RR.

A vote by **roll-call 9-0-0** passed unanimously.

6. **EXECUTIVE SESSION FOR MATTER(S) RELATED TO ATTORNEY CLIENT PRIVILEGE**

Mr. Neville moved, seconded by Mrs. Riley that the Enfield Board of Education enters into Executive Session for Matter(s) Related to Attorney Client Privilege.

A vote by **show-of-hands 9-0-0** passed unanimously.

The Board remained in the Enfield High School Principal's Conference Room for the Executive Session. Both Mr. Drezek and Mr. Longey joined the Board in Executive Session.

No Board action occurred while in Executive Session. Mr. Drezek and Mr. Longer were excused from the Executive Session at 6:40 PM.

7. **ADJOURNMENT**

Mr. Rutledge moved, seconded by Mr. Neville to adjourn the Special Meeting of May 1, 2019.

All ayes, motion passed unanimously. Meeting stood adjourned at 6:49 PM.

Tina LeBlanc  
Secretary  
Board of Education

Respectfully Submitted,  
  
Andrew B. Longey, Assistant Superintendent